Deep Criteria

[Content (1)](#_ddaxw6fj3hkv)

[Design (.5)](#_2x97ahrie9ap)

[Pedagogy (1)](#_ww587invvbl)

*Weight of each section is in parenthesis*

# Content (1)

I feel confident that I can now apply the concepts of this chapter to my own projects. (1)

* Strongly Disagree
* Disagree
* Neutral
* Agree
* Strongly Agree

The textbook uses citations and examples to effectively illustrate or support principles. (.25)

* Strongly Disagree
* Disagree
* Neutral
* Agree
* Strongly Agree

# Design (.5)

Illustrations/Graphics/Multimedia: Illustration/graphics/multimedia are effectively used to add to the instructional value of the material. (1)

* Illustrations/graphics/multimedia are not included
* Strongly Disagree
* Disagree
* Neutral
* Agree
* Strongly Agree

# Pedagogy (1)

Coaching: This chapter provides good coaching through scaffolding, commentary or promoting student thinking. (1)

* Strongly Disagree
* Disagree
* Neutral
* Agree
* Strongly Agree

Expectations Met: Chapters created and successfully met my expectations (eg. through summaries and objectives). (1)

* Strongly Disagree
* Disagree
* Neutral
* Agree
* Strongly Agree

Writing: The writing style exhibits good, clear, concise writing. (.5)

* Strongly Disagree
* Disagree
* Neutral
* Agree
* Strongly Agree

Terms: The terms defined in the chapter are important and defined clearly. (.5)

* Strongly Disagree
* Disagree
* Neutral
* Agree
* Strongly Agree

Examples: The chapter provides clear examples to illustrate all important or difficult concepts (e.g., case studies). (1)

* Strongly Disagree
* Disagree
* Neutral
* Agree
* Strongly Agree

Focus: The chapter is conceptually “on point” and adequate (neither too much or too little information). (1)

* Strongly Disagree
* Disagree
* Neutral
* Agree
* Strongly Agree